

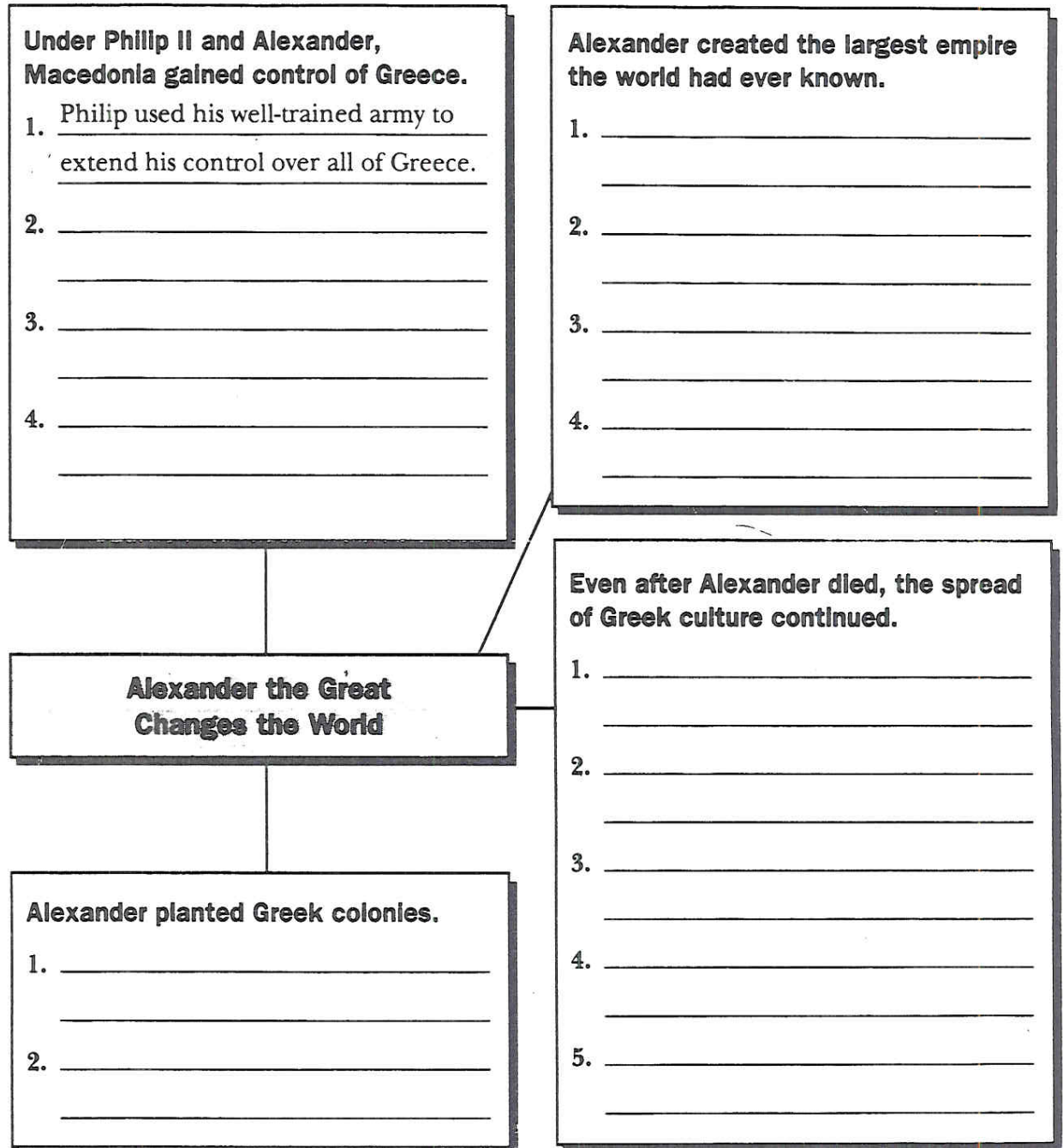
UNDERSTANDING THE LESSON

2

Organizing Facts

LESSON 3 CONTENT MASTER

* The chart shows the main ideas of the lesson. Fill in the blank spaces with some of the details that support each main idea. The first one has been done for you.



Think and Write: Write a paragraph explaining why Alexander was called "the Great." You may use the back of the sheet.

ALEXANDER THE GREAT

2

* This crossword puzzle is based on information in Lesson 3 of Chapter 2. Use the clues to complete the puzzle.

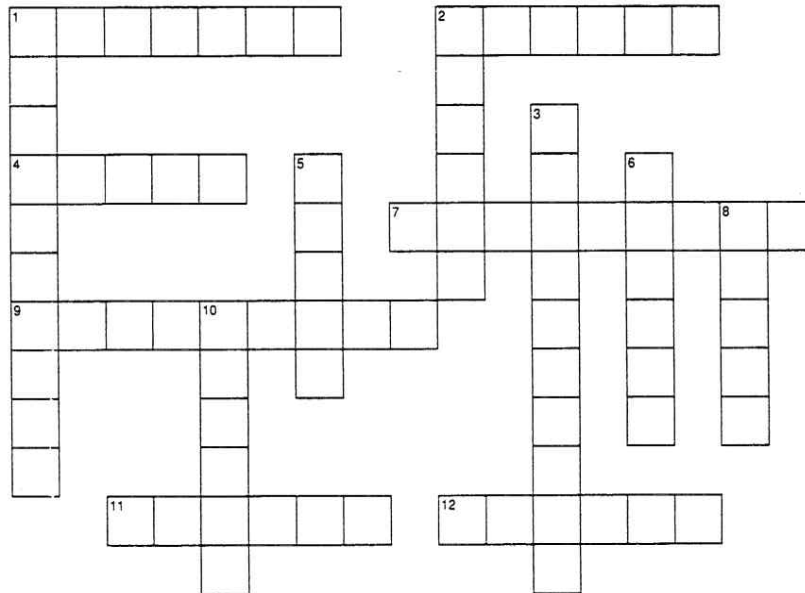
ACROSS

1. City where Alexander the Great died
2. Country Alexander fought to free Greek cities in Asia
4. Country in north Africa conquered by Alexander
7. Alexander's homeland
9. Person who taught Alexander
11. Alexander's age when he became king (write out number)
12. Alexander's father

2. His house was the only one left standing when Thebes was destroyed by Alexander
3. Name given to many Greek cities in regions Alexander conquered
5. Macedonia was located in the _____ of Greece
6. Settlement of people living in new area while being ruled by government of another country
8. River at far eastern edge of Alexander's empire
10. City destroyed by Alexander to prove he was ready to be king

DOWN

1. Name of Alexander the Great's horse



Thinking Further: What do you think is the most important fact about Alexander's career? Give two or three reasons for your choice.
